**Cognitive Strategies**

**Sentence Starters**

**Forming Interpretations**

* What this means to me is….
* I think this represents…
* The idea I’m getting at is…

**Monitoring**

* I got lost here because…
* I need to reread the part where…
* I know I’m on the right track because…

**Clarifying**

* To understand better, I need to know more about…
* Something that is still not clear is…
* I’m guessing that this means\_\_\_, but I need to…

**Revising Meaning**

* At first I thought \_\_\_, but now I…
* My latest thought about this is…
* I’m getting a different picture here because…

**Analyzing the Author’s Craft**

* A golden line for me is…
* This word/phrase stands out for me because…
* I like how the author uses \_\_\_ to show…

**Reflecting and Relating**

* So, the big idea is…
* A conclusion I’m drawing is…
* This is relevant to my life because…

**Evaluating**

* I like/don’t like \_\_\_ because…
* My opinion is…because…
* The most important message is \_\_\_ because….

Helping English Learners to Write

Olson, Scarcella and Matuchniak

**Cognitive Strategies**

**Sentence Starters**

**Planning and Goal Setting**

* My purpose is…
* My top priority is…
* I will accomplish my goal by…

**Tapping Prior Knowledge**

* I already know that…
* This reminds me of…
* This relates to…

**Asking Questions**

* I wonder why…
* What if….
* How come…

**Making Predictions**

* I’ll bet that
* I think…
* If \_\_\_\_, then…

**Visualizing**

* I can picture…
* In my mind, I see…
* If this were a movie…

**Making Connections**

* This reminds me of…
* I experienced this once when…
* I can relate to this because…

**Summarizing**

* The basic gist is….
* The key information is…
* In a nutshell, this says that…

**Adopting an Alignment**

* The character I most identify with is…
* I really got into the story when…
* I can relate to this author because…

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